

BAF Department CO's

**FYBAF
Semester I**

Sr.no	Vertical	Subjects	CO's
1	Major- 1	Financial Accounting I	CO 1 Learner will get basic understanding of accounting concepts CO2 Learner will get basic understanding of accounting Process and accounting standards CO3 Learners will learn to prepare of final accounts of sole Proprietor CO4 Learner will able to do departmental accounts
2	Major- 2	Auditing I	CO1 To introduce basics of auditing, principles of auditing, types of audits and types of errors and frauds. CO2 To enable learners to plan the audit, know the procedures required to conduct an audit and maintenance of required documentation as per SA for audit evidence. Assess the ledger and interpret the transaction .

3	VSC	<p style="text-align: center;">Vocational skills in Accounting and Finance – I (Introduction to Financial Functions)</p>	<p>CO1 To familiarize learners with the Excel interface and basic functions.</p> <p>CO2 To enable learners to use Excel for arithmetic operations, data analysis, and formatting.</p> <p>CO3 To introduce learners to financial functions manually and in excel.</p>
4	VSC	<p style="text-align: center;">Vocational skills in Accounting and Finance – II (Preparation of Financial Budget)</p>	<p>CO1 To introduce learners to the fundamentals and preparation of financial budgets.</p> <p>CO2 To equip learners with the skills to set up excel worksheets and convert data from various sources into excel.</p> <p>CO3 To train learners in the preparation of financial budgets using Excel, leveraging its functionalities for efficient data analysis.</p> <p>CO4 To enable learners to analyze data, create Pivot tables, and generate charts to visualize budgetary information effectively.</p>

5	Open Elective	Financial Mathematics I	<p>OC1: Apply simple interest, compound interest, EMIs formulas for various scenarios, including multiple compounding periods for effective loan management. OC2: Compute present and future values of annuities, aiding in long-term financial planning. OC3: Calculate and interpret different measures of central tendency, providing insight into data distribution. OC4: Understand the importance of mode as a measure of central tendency and its application in real-world scenarios. OC5: Develop a solid understanding of standard deviation and its relative measures, facilitating advanced statistical analysis and interpretation.</p>
6	Open Elective	Introduction to Environment	<p>CO 1. Understand and explain the basic concepts of environment and ecosystem.</p> <p>CO 2. Understand the types and utility of natural resources.</p> <p>CO 3. Understand the biodiversity in the environment and help to conservation of biodiversity.</p>

7	AEC	Business Communication Skills - I	<p>1. Understand the basics and significance of business communication theory.</p> <p>2. Adapt to and understand the different forms of communication and listening skills in the workplace.</p> <p>3. Understand to adapt the new technologies for effective communication.</p> <p>4. Improve their skills in business correspondence.</p>
8	VEC	Foundation of Behavioural Skills Basic Level	<p>CO1: Learners will be able to Define and Identify different life skills required in personal and professional life</p> <p>CO2: Learners will develop an awareness of the self and apply well-defined techniques to cope with emotions and stress.</p> <p>CO3: Learners will be able to explain the basic mechanics of effective communication and demonstrate these through presentations and take part in group discussions</p> <p>CO4: Learners will be able to use appropriate thinking and problem-solving techniques to solve new problems</p>

9	IKS	Indian Knowledge System	<p>1. Learner will understand and appreciate the rich Indian Knowledge Tradition. 2. Learner will understand the contribution of Indians in various fields. 3. Learner will experience increase subject-awareness and self-esteem. 4. Learner will develop a comprehensive understanding of how all knowledge is ultimately intertwined.</p>
10	CC	NSS – Regular	<p>CO1 Students will comprehend fundamental ideas and facts about the National Service Program. CO2 Students will learn the essentials of NSS-related procedures.</p> <p>CO3 Students will learn social work skills (such as Voter Awareness, Campus Cleanup, Tree Plantation, and Rallies).</p>
		DLLE I– Extension Work	<p>CO1 Students will learn a wide range of activities & promote critical thinking, creativity, and innovation.</p> <p>CO2 Facilitate the sensitization of the student to the socio-cultural realities, enhancing the employability and IT skills of the student and to make students acquire writing skills.</p>

		Cultural	<p>CO 1 Students will showcase their ability to work both independently and as part of a team.</p> <p>CO 2 Students will critically evaluate artistic works, considering historical, cultural, and social contexts.</p> <p>CO 3 Provide constructive feedback, demonstrating an understanding of the elements that contribute to effective performances</p>
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		Physical Education and Sports	<ul style="list-style-type: none"> • It is expected that the students will be able to understand fundamental of sports. • It is expected that the students will be able to understand the rules and regulations of Sports. • The curriculum would enable them to officiate, supervise various sports events and organize sports events. • Students acquire the basic knowledge and in-depth understanding of Sports and understand the purpose and its development. • Student shall learn practical aspects of game of his/her choice to apply at various levels for participation, active recreation, teaching, learning and coaching purposes efficiently. • Student shall acquire the knowledge of opted games, sports and also learn experience the technical and tactical experience aspects of it. • Student will learn to apply knowledge of physical fitness and exercise management to lead better active, healthy and thus, enhance their quality of life
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Sr.no	Vertical	Subjects	CO's
1	Major- 1	Financial Accounting II	<p>CO 1 The learner will be able to calculate the interest on the outstanding balance and prepare the journal, and ledger in the books of the hirer and vendor involved in the hire purchase system.</p> <p>CO2 The learner will be able to apply the accounting principles and valuation techniques appropriately while recording journal entries and preparing ledger accounts in the books of consignor and consignee.</p> <p>CO3 The learner will be able to summarize the theoretical aspects of different types of losses covered under fire insurance and break down the components of a fire insurance claim. The learner will be able to calculate the loss of stock caused by a fire incident and prepare the statement of claim to be made to the insurance company.</p> <p>CO4 The learners will be able to prepare and analyze statement showing the total value of human capital</p>

2	Major- 2	Auditing II	<p>CO 1 Learners will be able to find out true and fair financial position of the company by vouching the income and expenses and by verification of the assets and liabilities and also learn to prepare Audit report</p> <p>CO2 Learner will able to do audit of special entities and also learn about the professional ethics followed in audit industry</p>
3	VSC	Vocational skills in Accounting and Finance – III (Advance Excel)	<p>CO1 Learners will able to apply advanced Excel functions and formulas (logical, lookup, text, date, error handling) to solve accounting and finance-related problems</p> <p>CO2 Learners will be able to Organize and analyze large datasets using sorting, filtering, conditional formatting, and data validation techniques</p> <p>CO3 Learners will be able to use Pivot Charts, and Dashboards for effective data summarisation, visualization, and business reporting.</p> <p>CO4 Learners will able to create professional reports and presentations by using data protection, formatting, and printing tools in Excel and also able to automate repetitive accounting tasks through simple macros and data-cleaning techniques.</p>

4	VSC	Vocational skills in Accounting and Finance – IV (Financial Statement Analysis)	<p>CO1 Learners will be able to prepare and read vertical financial statements.</p> <p>CO2 Learners will be able to calculate different ratios</p> <p>CO3 Learners will be able to prepare different types of financial statements and develop analytical skills for decision making</p>
5	Open Elective	Financial Economics	<p>CO1: Explain the fundamental economic concepts (time value of money, opportunity cost, demand–supply) and their role in financial decision-making.</p> <p>CO2: Apply cost concepts, market structures, and behavioral economics principles to accounting and corporate financial strategies.</p> <p>CO3: Analyse macroeconomic indicators (GDP, inflation, interest rates, exchange rates) and assess their implications for financial statements and planning.</p>

6	Open Elective	Environment Issues and Management	<p>CO1 Understand the concept of pollution and climate change and control measures.</p> <p>CO2 Understand the various kinds of Environmental Movements and their significance.</p> <p>CO3 Understand the Concept and Methods for Sustainable Development.</p> <p>CO4 Understand the concept of Sustainable Development and its significance.</p>
7	Minor	Financial Market – Introduction of Financial services and Regulations	<p>CO 1 Learners will be able to explain the structure, components, and role of the Indian financial system.</p> <p>CO2 Learners will be able to analyze the functioning of different financial markets and identify their participants</p> <p>CO 3 Learners will be able to classify and evaluate various financial instruments based on risk-return trade-off.</p> <p>CO4 Learners will be able to assess the role and effectiveness of financial regulators in India.</p>

8	VEC	Indian Constitution	<p>CO1: Learners will be empowered to understand the basic structure, nature of the Indian Constitution.</p> <p>CO2: Learners will understand their and other citizen's fundamental rights and duties towards the nation.</p> <p>CO3: Learners will be equipped with the role of Indian Judiciary in protecting fundamental rights of citizens and will be able to describe areas of criminal justice, law and society through critical analysis of the subject.</p>
9	AEC	Hindi /Marathi	HINDI -

10	CC	NSS – Regular	<p>CO1 Students will actively participate in nation-building through awareness drives, health camps, environmental initiatives, and cultural programmes.</p> <p>CO 2 Help students to integrate cultural, social, and moral values in students’ personalities by engaging them in real-life community-based learning experiences.</p> <p>CO 3 To cultivate leadership qualities, teamwork, and organizational skills among students through NSS activities.</p>
		DLLE I– Extension Work	<p>CO1 To implement outreach programs to disseminate knowledge, provide services, and support community development.</p> <p>CO2 To facilitate the sensitization of the student to the socio-cultural realities, the Department offers extension work projects encompassing social issues for the student and presentation of the same in form of a report.</p>

		Cultural	<p>CO 1 Students will participate in solo and group performances, showcasing their ability to work both independently and as part of a team.</p> <p>CO 2 Students will critically evaluate Performing Art, considering historical, cultural, and social contexts.</p> <p>CO 3 Provide constructive feedback, demonstrating an understanding of the elements that contribute to effective performances</p>
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		Physical Education and Sports	<ul style="list-style-type: none">● It is expected that the students will be able to understand fundamental of sports.● It is expected that the students will be able to understand the rules and regulations of Sports.● The curriculum would enable them to officiate, supervise various sports events and organize sports events.● Students acquire the basic knowledge and in-depth understanding of Sports and understand the purpose and its development.● Student shall learn practical aspects of game of his/her choice to apply at various levels for participation, active recreation, teaching, learning and coaching purposes efficiently.● Student shall acquire the knowledge of opted games, sports and also learn experience the technical and tactical experience aspects of it.● Student will learn to apply knowledge of physical fitness and exercise management to lead better active, healthy and thus, enhance their quality of life.
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Semester III

SYBAF 2025-2026 Sem -III

Sr.no	Vertical	Subjects	CO's
1	Major- 1	Financial Accounting - III	<p>Co 1The learners will be able to prepare accounting entries and financial statements for amalgamated firms using pooling of interest and purchase methods.</p> <p>Co 2The learners will be able to apply the realisation method to convert a partnership firm into a limited company and prepare the new balance sheet.</p> <p>CO3 The learners will be able to interpret the provisions of the LLP Act, 2008 and prepare final accounts for an LLP.</p> <p>CO4 The learners will be able to calculate pre- and post-incorporation profits/losses and appropriately treat them in financial statements.</p>

2	Major - 2	Cost Accounting – I	<p>CO 1 Learners will be able to compare and contrast cost accounting, financial accounting, and management accounting, and apply activity-based costing (ABC) to solve practical problems.</p> <p>Co 2 Learners will be able to calculate the Economic Order Quantity (EOQ) and demonstrate the preparation of stock ledger accounts.</p> <p>Co 3 Learners will be able to compute employee costs under various wage systems and calculate labour turnover using replacement and separation methods.</p> <p>Co4 Learners will be able to apply absorption costing methods to allocate overheads in different scenarios.</p>
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5	Minor	Fundamentals of Business and Financial Analysis –II	<p>Co 1 Analyse and interpret cash flow statements to assess a company's liquidity, operational efficiency, and financial stability.</p> <p>Co 2 Use profitability and ratio analysis techniques to evaluate a company's financial performance and compare it with industry benchmarks.</p> <p>Co 3 Prepare structured financial reports that effectively communicate key insights to stakeholders.</p> <p><u>Co</u> 4. Assess company valuation and growth potential using P/B and P/E ratios, aiding in investment and strategic decision-making.</p> <p>Co5. Apply financial analysis techniques in real-world business situations, including corporate finance, investment analysis, and risk assessment.</p>
6	VSC	Mutual Fund Distributor – I	<p>Co 1 The learners will be able to assess investment risks, apply risk management strategies, and create suitable asset allocation plans based on individual risk profiles.</p> <p>Co2 The learners will be able to evaluate various types of mutual funds and prepare investment plan for an individual.</p>

7	Open Elective	Cyber Security	<p>CO 1. Understand key concepts in cyber security and differentiate between threats and risks.</p> <p>CO 2. Apply safe browsing practices and protect their digital identity across platforms.</p> <p>CO 3. Identify and avoid common cyber scams, phishing attacks, and fake news.</p> <p>CO 4. Safeguard personal devices, use secure communication tools, and manage passwords.</p> <p>CO5. Understand the ethical concerns and emerging trends in AI-driven cyber threats.</p>
8	AEC	Hindi	
9	AEC	Marathi:	
10	CC	NSS –Study of Indian Social Reformers	
		NSS – Regular	

DLLE

CO 1 To ensure equal access to quality education and educational opportunities to aspirants.

Co 2 To support the government initiatives in achieving universal foundational literacy and numeracy as per sustainable development program.

CO 3 To organize remedial programs to address the learning breaches among the youth and provide unending education opportunities.

CO 4 To offer more holistic, multidisciplinary, and flexible curricular activities with an emphasis on conceptual understanding and personality development.

CO 5 To offer a wide range of activities & promote critical thinking, creativity, and innovation. To provide aspirants with multiple pathways for skill development and employment.

CO 6 To implement outreach programs to disseminate knowledge, provide services, and support community development.

**Cultural - Indian Theatre:
Classical Roots and
Contemporary Expressions**

Describe the historical and cultural development of Indian theatre across different time periods.

• Interpret and apply the aesthetic principles from Natyashastra (such as Rasa and Abhinaya) in the analysis of theatrical performances.

• Critically evaluate classical Indian plays for their structure, themes, character development, and historical significance.

• Compare and contrast different forms of modern Indian theatre and assess their audience impact and staging methods.

• Demonstrate understanding of street theatre and one-act plays by creating outlines or performing excerpts reflecting real-world issues.

• Reflect on the role of performing arts in cultural preservation, education, and community engagement.

**Sports -Introduction to Sports,
Physical Literacy, Health &
Fitness and Yog**

Sports Training

The course will enable the learner to:

- Understand and apply the principles of sports training.
- Identify and differentiate between various training methods.
- Develop effective exercise plans and training schedules.
- Evaluate the impact of training on performance enhancement.

Tests and Measurement in Sports

The course will enable the learner to:

- Identify and explain the importance of test and measurement in sports.
- Apply various skill, fitness, and psychological tests.
- Evaluate test results to assess fitness and performance levels.
- Utilize test data to design targeted training and rehabilitation programs

11	FP	Field Visit Project	<p>CO 1Apply concepts learned in classrooms to real-world socioeconomic conditions enhancing their understanding and skills.</p> <p>CO 2. Show insights into the challenges, opportunities and culture of socioeconomic diversity, preparing them for future role as responsible <u>citizens</u>.</p> <p><u>CO 3.</u> Demonstrate evidence of research aptitude and skills of critical thinking, analytical skills, and ethical research conduct in field work.</p> <p>CO 4. Display problem-solving abilities in making informed decisions in complex scenarios through practical <u>situations</u>.</p> <p><u>CO 5.</u> Work in teams and collaborate to achieve common goals in the work field environments through collaborative efforts.</p> <p>CO6. Show integrity in their dealings with their work and the people that they interact with by upholding professional; principles and ethical standards.</p>
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Sr.no	Vertical	Subjects	Co,s
1	Major- 1	Financial Accounting – IV	<p>CO 1 The learners will be able to prepare a complete set of financial statements, including the Profit and Loss Statement and Balance Sheet, for a given company based on provided data and in compliance with Schedule III of the Companies Act, 2013.</p> <p>Co 2 The learner will be able to prepare journal entries and balance sheet to reflect the redemption of preference shares using the appropriate methods and accounting treatment.</p> <p>Co 3 The learner will be able to construct journal entries, ledger accounts, and a partial balance sheet to record the redemption of debentures using different methods</p> <p>O 4 The learner will be able to construct journal entries, ledger accounts, and a balance sheet to record the buyback of securities.</p>

2	Major - 2	Cost Accounting – II	<p>Co 1 The learners will be able to classify costs according to functional categories and prepare comprehensive cost sheets tailored to various business scenarios and decision-making requirements.</p> <p>Co 2 The learners will be able to identify discrepancies between cost and financial accounts and prepare accurate reconciliation statements to align both accounting systems.</p> <p>Co 3 The learners will be able to prepare contract account and other relevant accounting statements.</p> <p>Co4 The learners will be able to execute process costing calculations and prepare the necessary accounts.</p>
3	Minor	Fundamentals of Business and Financial Analysis –III	<p>Co 1Apply cost of capital concepts to real-world financial scenarios, including <u>project evaluation and strategic planning.</u></p> <p>Co 2. Make informed recommendations for optimizing a firm’s capital structure based on cost considerations</p> <p>CO 3. Evaluate short-term decision-making scenarios such as pricing, make-or-buy, and product mix using marginal costing.</p> <p>CO 4. Perform margin of safety and profit-volume ratio analysis to evaluate business performance.</p> <p>CO 5. Learn to build financial models for evaluating the viability of projects.</p>

4	VSC	Mutual Fund Distributor – II	<p>Co 1 The learners will be able to explain the organizational hierarchy of mutual funds in India and the functions of various stakeholders, including asset management companies (AMCs) and distributors.</p> <p>Co 2 The learners will be able to evaluate performance of mutual fund.</p>
5	Open Elective	Digital Marketing	<p>CO 1. Identify and describe the key elements of digital marketing, including SEO, e-mail marketing, social media marketing, and mobile marketing.</p> <p>CO 2. Implement SEO best practices for on-page and off-page optimization, including creating backlinks, using internal/external links, and optimizing content.</p> <p>CO 3. Create and deliver structured, effective e-mail marketing campaigns that engage recipients and drive conversions.</p> <p>CO 4. Develop strategies to create engaging content and utilize user-generated content to improve social media marketing effectiveness.</p>
6	AEC	Business Communication Skills - II	<p>CO 1. Understand and engage with group communication <u>processes</u>.</p> <p><u>CO</u> 2. Perform more effectively during interviews and group discussions.</p> <p>CO3. Participate more efficiently in meetings.</p> <p>CO4. Write more impactful trade-related communication.</p>

7	CC	NSS –Theory	
		NSS – Regular	
		DLLE	<p>CO 1 To ensure equal access to quality education and educational opportunities to aspirants.</p> <p>Co 2 To support the government initiatives in achieving universal foundational literacy and numeracy as per sustainable development program.</p> <p>CO 3 To organize remedial programs to address the learning breaches among the youth and provide unending education opportunities.</p> <p>CO 4 To offer more holistic, multidisciplinary, and flexible curricular activities with an emphasis on conceptual understanding and personality development.</p> <p>CO 5 To offer a wide range of activities & promote critical thinking, creativity, and innovation. To provide aspirants with multiple pathways for skill development and employment.</p> <p>CO 6 To implement outreach programs to disseminate knowledge, provide services, and support community development.</p>

		<p>Cultural</p>	<p>Describe the historical and cultural development of Indian theatre across different time periods.</p> <ul style="list-style-type: none">• Interpret and apply the aesthetic principles from Natyashastra (such as Rasa and Abhinaya) in the analysis of theatrical performances.• Critically evaluate classical Indian plays for their structure, themes, character development, and historical significance.• Compare and contrast different forms of modern Indian theatre and assess their audience impact and staging methods.• Demonstrate understanding of street theatre and one-act plays by creating outlines or performing excerpts reflecting real-world issues.• Reflect on the role of performing arts in cultural preservation, education, and community engagement.
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		Sports	<p>Gain practical knowledge of sports training principles and methods.</p> <ul style="list-style-type: none">• Develop the ability to conduct, evaluate, and interpret various fitness and skill-based tests.• Learn to design and implement personalized and professional training programs.• Acquire experience in organizing and volunteering in sports and fitness events.• Understand the role of psychological, fitness, and skill tests in enhancing performance.
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8	FP	Community Engagement Project	<p>CO 1 Apply concepts learned in classrooms to real-world socioeconomic conditions enhancing their understanding and skills.</p> <p>CO 2. Show insights into the challenges, opportunities and culture of socioeconomic diversity, preparing them for future role as responsible citizens.</p> <p>CO 3. Demonstrate evidence of research aptitude and skills of critical thinking, analytical skills, and ethical research conduct in field work.</p> <p>CO 4. Display problem-solving abilities in making informed decisions in complex scenarios through practical situations.</p> <p>CO 5. Work in teams and collaborate to achieve common goals in the work field environments through collaborative efforts.</p> <p>CO6. Show integrity in their dealings with their work and the people that they interact with by upholding professional; principles and ethical standards.</p>
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TYBAF 2025-2026 Sem –V

Sr.no	Subjects	CO's
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<p style="text-align: center;">1</p>	<p style="text-align: center;">Financial Accounting – V</p>	<p>CO1 Calculate purchase consideration by various method of calculation and solving practical problem after considering procedure of amalgamation.</p> <p>CO 2 Solve practical problems after considering adverse situation of the company and provisions regarding internal reconstruction.</p> <p>CO 3 Prepare statement of underwriter’s liability.</p> <p>CO 4 Liquidate joint to stock company as per procedure.</p> <p>CO 5 Apply all legal provisions regarding calculation of buyback.</p>
<p style="text-align: center;">2</p>	<p style="text-align: center;">Financial Accounting – VI</p>	<p>CO 1 Apply format of final accounts as per Banking Companies Act, 1949 in practical manner.</p> <p>CO 2 Verify financial position of Bank by various angle.</p> <p>CO 3 Apply format of final accounts as per Insurance Companies Act, and verify actual calculation premium in practical manner.</p> <p>CO 4 Practically apply procedure of valuation of personal investment in real, mostly investment in Share market and in Debentures / Bonds.</p> <p>CO 5 Apply format of final accounts as per LLP Act,2008 in practical manner</p>

3

Cost Accounting – III

CO 1 Understand of concepts of costing and accounting procedures.

CO 2 Know ratios which are used in company's

CO 3 Get Knowledge about comparison of cost

CO 4 Integrated and Non Integrated costing system

CO 5 Study practical activities in production with two systems

CO 6 Study practical approach towards in service costing

CO 7 Study practical approach towards process in production

CO 8 Study per unit cost and apportion of elements used in process

CO 9 Study practical calculations of cost with reference to activity

CO 10 Differentiate cost between traditional and ABC Approach

4	Financial Management – II	CO 1 To help students understand the basics of Financial Management CO 2 In depth understanding of capital costs & solve practical problems CO 3 Understanding Paramount importance of various capital structure Theories and their comparisons CO 4 To gain in-depth knowledge about Mutual Funds and solve practical problems. CO 5 To help students gain knowledge on bond valuation, use of different formulae and solve practical problems CO 6 To help students understand Management of credit, debtor cost and solve practical problems
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5	Taxation - IV (Indirect Taxes - II)	<p>CO 1 To understand the introduction to indirect taxation and GST</p> <p>CO 2 Students would distinguish the difference between forward change and reverse charge mechanism</p> <p>CO 3 Students would discuss the time, place and value of supply</p> <p>CO 4 Students would discuss the contents and format for various documents like tax invoice, bill of supply, debit note, credit note etc</p> <p>CO 5 Students would compute the amount of CGST, SGST and IGST payable after considering the eligible input tax credit</p>
6	International Finance	<p>CO 1 It helps the students to understand about the hedging instruments like Derivatives contracts and their strategies used in the foreign exchange market.</p> <p>CO 2 It also helps the students to understand the international parity conditions are met.</p>

TYBAF 2025-2026 Sem –VI

Sr.no	Subjects	Cos
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<p>1</p>	<p>Financial Accounting – VII</p>	<p>CO 1 Calculate value of goodwill and shares. Prepare Final Account for Electricity Company as per Double Account System Prepare final accounts of Co-Operative Housing Society & Consumer Co-Operative Society.</p> <p>CO 2 Solve problems of accounting of Foreign Branch and Conversion as per AS 11 and incorporation in HO accounts.</p> <p>CO 3 Get the knowledge of IFRS its Purpose & Objective of financial statement, its Frame work, its assumption, characteristics, element, recognition & measurement.</p>
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2

Financial Management II

CO 1 Describe the dimensions of performance and risk relevant to financial firms.

CO 2 Calculate contemporary measures of financial measures of performance and risk.

CO 3 Describe contemporary managerial risk management oversight processes.

CO 4 Explain how the financial services component industries (insurance, banking, securities, real estate and financial planning) interact.

CO 5 Design hedging strategies to manage market risks (e.g., currency, commodity, economic and political).

CO 6 Evaluate the economic environment and the impact of governmental economic policies on consumers and financial institutions.

CO 7 Describe the impact that financial innovation, advances in technology, and changes in regulations has had on the structure of the financial firms/industry.

3	Cost Accounting – IV	<p>CO 1 Prepare various types of budgets depending upon the types of activities.</p> <p>CO 2 Understand the concepts of absorption costing, marginal costing, and cost volume and profit analysis.</p> <p>CO 3 Take decision like make or buy, appropriate sales mix on the basis of analytical costing methods. Find material, labour, sales and overhead variances.</p>
4	Security Analysis and Portfolio Management	CO 1 It helps the students to know about the various avenues of investment opportunities in the market and also helps to choose their own portfolio for their investment using technical analysis, fundamental analysis and theory in capital market.
5	Taxation - IV (Indirect Taxes - II)	<p>CO 1 To study filing of returns, payment of taxes, refunds & accounts, audits and assessment as well.</p> <p>CO 2 This will also make students understand foreign trade policy</p>
6	Project Work	To acquaint students with research-based project work by implementing Research Methodology